

# Chronicling America Data

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# Overview

Read and Evaluate Data  
Visualizations

Chronicling America Visualizations

Using data to ask a question

Takeaways

# The Trifecta Checkup

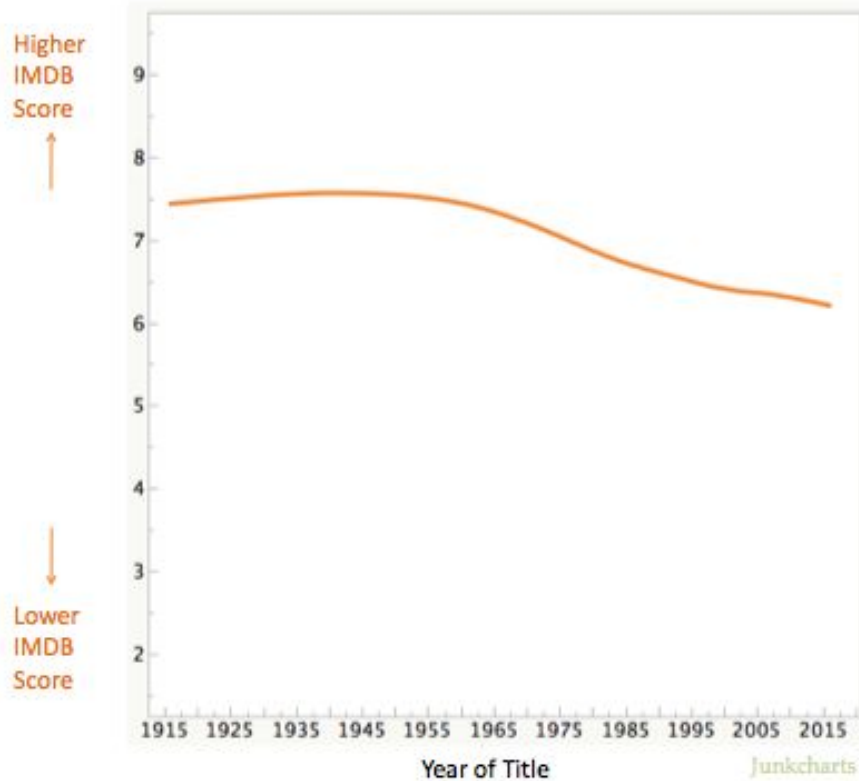
What is the  
**question?**

What does  
the **data** say?

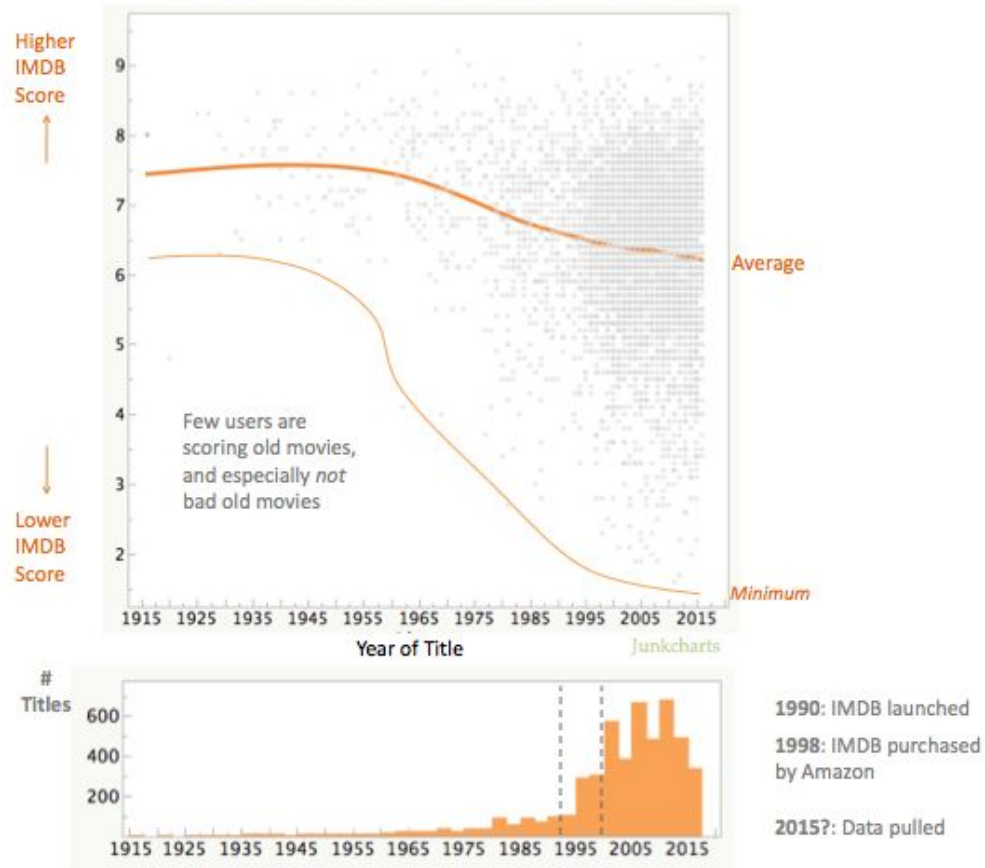
What does the  
**visual** say?

Fung, Kaiser. (2014). Junk Charts Trifecta Checkup: The Definitive Guide.  
Retrieved from  
[https://junkcharts.typepad.com/junk\\_charts/junk-charts-trifecta-checkup-the-definitive-guide.html](https://junkcharts.typepad.com/junk_charts/junk-charts-trifecta-checkup-the-definitive-guide.html)

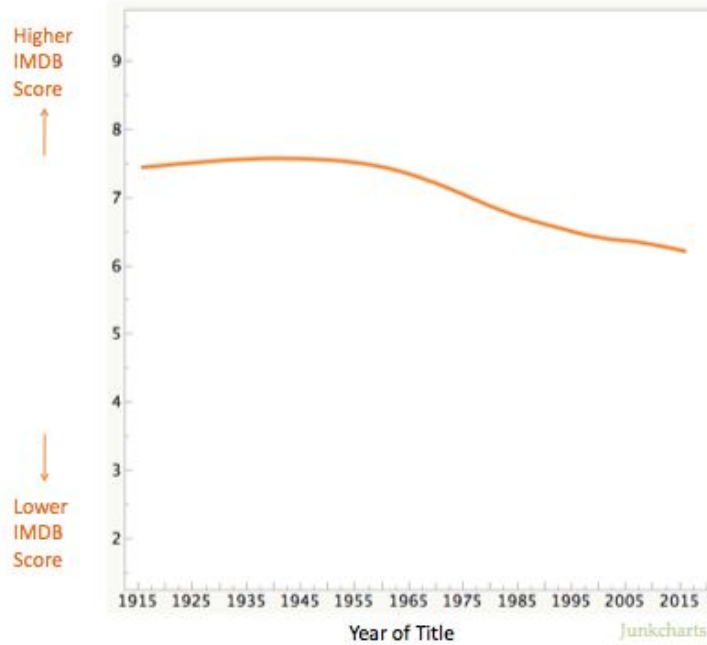
### Have the Quality of Movies Declined over Time?



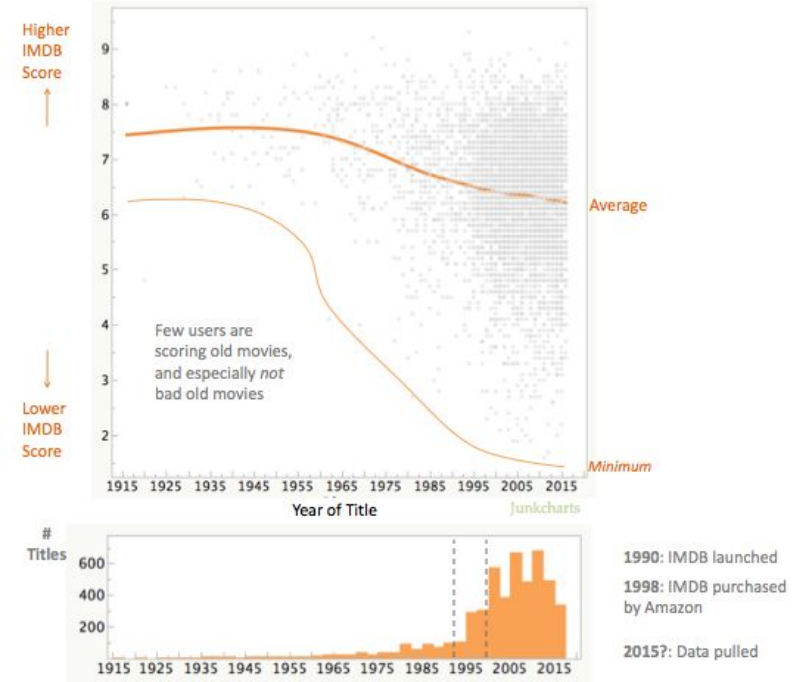
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# Chronicling America Data Visualizations

<https://public.tableau.com/profile/chronicling.america#!/>

# Generate a research question

When exploring the visualizations, remember:

What is the  
**question?**

What does  
the **data** say?

What does the  
**visual** say?



# Discussion

What questions do we want to ask?

What other data would you need to answer your question?

What keywords could we use to find more information in UDLib/SEARCH?

# Takeaways

- You can use the Trifecta Checkup (question, data, visual) to evaluate student work.
- You can help students explore data through visualizations to inspire a research topic.