There were absolutely differences in my process. I think in high school you're given a couple sources. You're told these are your options for sources, and then they really try to cut down how many you can use and they want you to use certain amounts from each. When I got into this it was, well I have all these technical things that I already looked up, let me look into these personal stories. Let me
see how those can coexist within my paper without me sounding cold or detached from what I'm writing about. In high school I didn't write anything that I put my heart into like I put this into. I had already argued a lot with people about it when I presented it as a bill, so it had a lot of emotional value to me. In high school you do research on dead white men's books you know. You tell people this is why I think this character did this. So this is symbolism.
everyone! And and here it was I have to

find a way to help people. I think just

resources in general. I knew it was going
to need to be more than like the first

thing that popped up when I searched on

Google, you know what I mean? So I think

it was just the realization that I

probably should be using the resources

that are provided to me as a student.

Like just taking the time to really look

for resources as opposed to just reading

a paper. And I mean the length also is
something I kind of had to get used to.

So it was nice actually to be able to

use resources and research and just

continue to kind of let my ideas evolve

as I was writing. I think this research

paper in college, there's just so much

more creative liberty in the actual

process. I don't know if it's just to attribute it

to my professor, but he was awesome.

And he just gave us the topic, he's like,

"Write about food." And then that was your

only parameter. Like that was my only guideline.
I remember in high school you've got a very specific question that they want answered, and you've got your five primary sources, and you're over here highlighting trying to find the connections between that. But in college, and when you do research papers from this point on beyond, you know there's so much more depth in what you can use and those resources available you know. You can synthesize peer-reviewed journals, and books, and
newspaper articles, and create something that is truly unique. Not to be, not to say it again but... Again, just a vast body of literature. I guess in high school when I did research papers I was faced with the problem of scarcity. Because our resources were a bit more limited. Which meant it was easy for us to find that common thread, but it was hard for us to put you know the meat on the bones so to speak. To start crafting the argument. On the other hand, I guess this
time around I was faced with the problem of abundance. That may be good, that may be bad. Especially if you're a bit more curious. In the sense that, you could take your argument a thousand-and-one different ways. While it's hard to narrow it down to one, once you do it that was a very very satisfying process from then onwards. So I guess in short compared to high school it can be a bit more overwhelming. There are a lot more resources to overwhelm you. But then
again there are a lot more resources to help you.

you

[Music] [University of Delaware, Library, Museums & Press animated logo.]