00:00:00,000 --> 00:00:04,800 [Music]

2

00:00:04,800 --> 00:00:09,233 When scholars at any level are doing research, one step

3

00:00:09,233 --> 00:00:13,700 they usually take is searching for sources in library databases.

4

00:00:13,700 --> 00:00:18,533 A library database is like a container for the scholarly conversation.

5

00:00:18,533 --> 00:00:22,600 The articles that researchers publish are collected in databases,

6

00:00:22,600 --> 00:00:26,800 and assigned terms to describe what they're about.

7

00:00:26,800 --> 00:00:30,233 You can think of these as "expert terms."

8

00:00:30,233 --> 00:00:35,200 There's not just one database that houses the entire conversation.

9

00:00:35,200 --> 00:00:38,000 The library has many databases, and a lot of them

10

00:00:38,000 --> 00:00:40,833 are specific to different fields of study,

11

00:00:40,833 --> 00:00:46,100 so researchers will choose a database to search based on their subject area.

12

00:00:46,100 --> 00:00:49,100 In this video, you'll learn search strategies that you

00:00:49,100 --> 00:00:52,100 can apply across library databases.

14

00:00:52,100 --> 00:00:55,466 Let's take a look at how one database works, by helping

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00:00:55,466 --> 00:00:58,833 Alan with his English 110 assignment.

16

00:00:58,833 --> 00:01:02,300 For his research paper, Alan wants to explore how social

17

00:01:02,300 --> 00:01:05,800 media influences political participation.

18

00:01:05,800 --> 00:01:09,800 He searched for his topic in the database,

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00:01:09,800 --> 00:01:13,800 but he barely got any results and they don't look relevant.

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00:01:13,800 --> 00:01:16,600 This is because he needs to be more strategic about

21

00:01:16,600 --> 00:01:19,433 the keywords he uses in his search.

22

00:01:19,433 --> 00:01:22,266 Databases will give you results when your keywords

23

00:01:22,266 --> 00:01:25,133 match some of: the words in the title,

24

00:01:25,133 --> 00:01:28,400 the expert terms used to describe the articles,

25 00:01:28,400 --> 00:01:31,700 or the words in the abstract.

26

00:01:31,700 --> 00:01:34,033 When you're first starting out with research, it's difficult

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00:01:34,033 --> 00:01:36,400 to know what those terms will be--

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00:01:36,400 --> 00:01:42,100 but there are two strategies Alan can use to do a more effective search.

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00:01:42,100 --> 00:01:45,733 Strategy 1 is to develop a list of keywords to describe the

30

00:01:45,733 --> 00:01:49,400 topic and search for them in a variety of combinations.

31 00:01:49,400 --> 00:01:52,200 Thinking through synonyms for terms, as well

32 00:01:52,200 --> 00:01:55,033 as specific issues within your topic,

33 00:01:55,033 --> 00:02:00,400 can help you find the most relevant articles. In most databases,

34

00:02:00,400 --> 00:02:04,000 it helps to put multi-word phrases in quotation

35 00:02:04,000 --> 00:02:07,600 marks, and connect your terms using AND.

36 00:02:07,600 --> 00:02:10,700 If Alan wanted to focus on how younger voters use

00:02:10,700 --> 00:02:13,833 social media to participate in political discussions,

38

00:02:13,833 --> 00:02:16,733 he could try searching: "Young adults"

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00:02:16,733 --> 00:02:19,633 and "elections" and "social media,"

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00:02:19,633 --> 00:02:24,100 OR he could try Youth and Politics and Twitter.

41

00:02:24,100 --> 00:02:27,300 Even when you've developed strategic combinations of keywords

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00:02:27,300 --> 00:02:30,500 that address the issues you want to investigate,

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00:02:30,500 --> 00:02:33,600 you will still need to refine your terms, broadening

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00:02:33,600 --> 00:02:36,733 or narrowing based on the results you get.

45

00:02:36,733 --> 00:02:40,266 For example, when Alan tried the keyword combination

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00:02:40,266 --> 00:02:43,800 "young adults" and "elections" and "social media,"

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00:02:43,800 --> 00:02:48,500 he got very few results. Some of these might be useful,

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00:02:48,500 --> 00:02:53,233 but changing "social media" to the broader term "internet"

00:02:53,233 --> 00:02:59,166 gets him more results that are still relevant to the issue of how

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00:02:59,166 --> 00:03:02,133 younger voters participate in political discussions

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00:03:02,133 --> 00:03:05,100 using digital technology.

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00:03:05,100 --> 00:03:10,000 There's a second strategy you can try once you've experimented with keywords.

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00:03:10,000 --> 00:03:14,033 Choose an article that looks somewhat relevant to your topic

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00:03:14,033 --> 00:03:18,100 and locate the list of expert terms used to describe it.

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00:03:18,100 --> 00:03:21,433 "Political Communication" and "young adults - political activity"

56

00:03:21,433 --> 00:03:24,800 will both be useful for this topic.

57

00:03:24,800 --> 00:03:30,133 Alan can add a term to his keyword combination, or

58

00:03:30,133 --> 00:03:35,500 he can click on a term and get a new list of articles.

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00:03:35,500 --> 00:03:39,033 Alan is off to a great start, since he's tried multiple

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00:03:39,033 --> 00:03:42,600 searches using his own keywords and expert terms,

00:03:42,600 --> 00:03:46,400 but he's not done yet! Academic researchers usually

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00:03:46,400 --> 00:03:50,200 try multiple databases to get the most relevant information.

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00:03:50,200 --> 00:03:53,133 In the last section, you'll learn some strategies

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00:03:53,133 --> 00:03:56,100 for choosing the best search tools for your topic

65

00:03:56,100 --> 00:04:02,000 and accessing the sources you find.