

**Position:** Pauline A. Young Resident (Instruction Librarian)

**Search Number:** 104553

**Pay Grade:** 29E

**Deadline:** May 19, 2017

The University of Delaware Library seeks an energetic, student-oriented, early-career librarian to participate in a 2-year, post-master's residency focused on reference and instruction. Reporting to the Assistant Head of Instructional Services and as a member of the Reference and Instructional Services team, the 2017-2019 resident will support initiatives designed to engage students with the library and to increase student success through the acquisition of information literacy skills. Major responsibilities include:

- Establish learning goals related to teaching, move through a structured program of classroom observation, reflection, and discussion, and to provide leadership in instruction-related projects and discussion groups, resulting in a diverse portfolio of instructional activities.
- Participate in the redesign of library instruction activities related to the First Year Experience program and expanding library partnerships with campus groups that support student success such as the Office of Academic Enrichment, the NUCLEUS program, and Engagement Centers.
- Design and teach library instruction and information literacy sessions to a variety of students, particularly those enrolled in first year composition classes, including sessions dedicated to multimedia literacy projects.
- Create, promote, and assess online learning objects related to information literacy concepts and skills including online tutorials, research guides, and lesson plans.
- Participate in the effort to spread awareness of Open Educational Resources among faculty through presentations, consultations, and outreach activities.
- Provide general research assistance in person and online, including some evening and weekend hours.

The [Pauline A. Young Residency](#) program is designed to meet both the professional goals and interests of the Resident as well as the strategic priorities of the Library. First established in 1984, the program has substantial success designing unique learning opportunities for early career librarians, including mentoring, in-depth orientation across the organization, participation in national and regional conferences, committee service, and development of capstone portfolio / projects. We are excited to be a member of the newly established [ACRL Diversity Alliance](#) to network with residency programs at other academic libraries.

**Qualifications:** Recent graduate degree from an ALA-accredited program. Experience providing public service and instruction in a library setting. Familiarity with the ACRL Framework for Information Literacy for Higher education and information literacy best practices. Excellent oral and written communication skills. Commitment to fostering an inclusive educational environment and workplace and an ability to work effectively with a diverse faculty, staff, and student population. Commitment to professional growth. **Preferred:** Familiarity with instructional design principles and assessment of learning. Experience leveraging technological tools to improve student learning. Educational background in education or social sciences.

**General Information:** The [University of Delaware](#) has a long tradition of excellence beginning in 1743 and extending to the research-intensive, technologically advanced institution of today. The University provides a broad range of academic programs at the undergraduate, master, and doctoral levels. There are over 1,100 full-time faculty and 4,000 staff serving a student body of over 21,000. The beautiful 970-acre main campus in Newark, Delaware, is centrally located within one hour of Philadelphia and two hours from New York and Washington, DC.

The [University of Delaware Library](#) is committed to student success, scholarly research and inclusive excellence. The Library is strongly committed to fostering diversity within our community. We welcome those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. The Library collaborates with strategic campus partners to achieve these priorities, as well as with national professional organizations including the Association of Research Libraries, Center for Research Libraries, Coalition for Networked Information, Council on Library and Information Resources, Digital Library Federation, OCLC Research Partnership, SPARC, HathiTrust, the National Digital Stewardship Alliance, the National Network of Libraries of Medicine (NN/LM) and the ACRL Diversity Alliance.

**Benefits:** 22 vacation days. 403B retirement plan with 11% of salary contributed by the University. Tuition remission for dependents and spouses, and course fee waiver for employee. Full information about University of Delaware benefits is available at: <http://www.udel.edu/Benefits/>

**Appointment:** Appointment expected at the rank of Assistant Librarian, pay grade 29E (less than 3 years professional experience). This position is part of the librarian career ladder governed by the [University of Delaware Library Rank and Promotion System](#) that guides professional development and advancement.

**To Apply:** Include cover letter addressing your specific interest in a residency experience as well as your commitment to student success and learning, along with a resume and contact information of three professional references, in a single document, following University of Delaware application instructions at <http://www.udel.edu/udjobs/>

**Equal Employment Opportunity:** *The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>*

*Employment offers will be conditioned upon successful completion of a criminal background check. A conviction will not necessarily exclude you from employment.*